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1. Introduction

At the European School Luxembourg I, learning in the Nursery cycle takes place primarily through play, exploration, interaction, and meaningful experiences. In line with the educational philosophy of the European Schools, children in the Nursery cycle are not assigned formal homework.

The focus during the early years is on fostering curiosity, language development, social skills, creativity, well-being, and a positive attitude towards learning.

2. Purpose

Rather than formal homework, families are encouraged to support their child's development through everyday activities that promote language, communication, and learning in a natural and enjoyable way.

These activities help strengthen the partnership between home and school while respecting the developmental needs of young children.

3. Recommended Home Learning Activities

Families are encouraged to engage in activities such as:

- Reading stories together on a daily basis;
- Talking and listening in the child's strongest language(s);
- Singing songs and nursery rhymes;
- Playing board games and educational games;
- Drawing, painting, and creative activities;
- Exploring nature and the local environment;
- Practising self-care and independence skills;
- Sharing cultural traditions, stories, and experiences.

These activities should be enjoyable and adapted to the interests and developmental stage of each child.

4. Special Projects

Occasionally, teachers may invite children and families to participate in voluntary activities connected to classroom projects, celebrations, or thematic learning.

Examples may include:

- Bringing photographs or objects from home;
- Collecting natural materials;
- Sharing family traditions or cultural experiences;
- Participating in reading initiatives.

Such activities are designed to enrich learning and strengthen the connection between home and school.

5. Role of Parents

Parents play a key role in supporting their child's learning by:

- Providing a rich language environment;
- Encouraging curiosity and exploration;
- Reading regularly with their child;
- Establishing positive daily routines;
- Supporting social and emotional development.

Parents are encouraged to view everyday interactions and experiences as valuable learning opportunities.

6. Well-Being and Play

The Nursery cycle recognises that young children learn best through play, movement, social interaction, and hands-on experiences.

Time spent with family, engaging in play, outdoor activities, and rest is considered essential for healthy development and learning.

For this reason, formal homework is not part of the Nursery programme at the European School Luxembourg I.