

Nursery Parents Information Schoolyear 2023/24

Especially to our new parents in Nursery – Have a very warm WELCOME!

11. September 2023, 17H-17.30 Sport hall Nursery



Leading Team Nursery Primary

- ▶ **Nathalie JOSÉ (D013), Assistant Deputy Director**
LUX-ASSISTANT-DEPUTY-DIRECTOR-NURSERY-AND-PRIMARY-CYCLE@eursc.eu
- ▶ **Florence DELENCLOS (D014), Support Coordinator**
LUX-SUPPORT-COORDINATION-PRIMARY@eursc.eu
- ▶ Jessica HOCHSTRASS, Nursery Coordinator
- ▶ Miikka HEINONEN (D009), General Coordinator Education and School Life
miikka.heinonen@eursc.eu
- ▶ Rebeca PEREZ VEGA (D009), General Coordinator internal Organization and Administration
rebeca.perez-vega@eursc.eu



Secretaries

- ▶ **Maria STATHAKI** (C-108), T.270, pedagogical secretary, inscription
 - ▶ First contact person to parents
 - ▶ Meeting-request for Deputy Director Nursery and Primary, Mrs Ribić
- ▶ Leslie SCHERER (Nursery-Building), internal affairs
- ▶ Léa Bragard (C-109), replacements
- ▶ Manon Becker (Nursery-Building), support secretary

LUX-SECRETARIAT-NURSERY-AND-PRIMARY-CYCLE@eursc.eu



Psychologists

- ▶ **Raquel FERNANDEZ** (mainly responsible for Nursery)
Raquel.fernandez@eursc.eu
 - ▶ support of Miikka Heinonen in the educational work of Nursery School and P1/P2/P3
- ▶ Sabine FASS
Sabine.fass@eursc.eu
- ▶ Virginie BATAILLE
Virginie.bataille@eursc.eu

Other school-members that will support you

- ▶ M. Martin WEDEL: Director of the ES Lux1
- ▶ Mrs Katja KONS: Assistant to the Director – katja.kons@eursc.eu
- ▶ M. Paul KRIPPLER: Deputy Director for Finance and Administration
- ▶ Mrs Maria KALFOPOULOU: Security Officer - LUX-SECURITY-OFFICER@eursc.eu
- ▶ **Mrs Claudine REUTER: Nurse Nursery** - LUX-INFIRMARY-NUR-PRI@eursc.eu
- ▶ M. Marcelo NETO-RODRIGUEZ: Concierge



How to be informed...

- ▶ www.eursc.eu
- ▶ www.euroschool.lu
- ▶ [Memorandum for parents](#)
- ▶ [Absences of teachers \(NEW\)](#)
- ▶ SMS from school and teachers
- ▶ E-mails for individual information from teachers
- ▶ Individual meetings with teachers; with invitation only
- ▶ Official parent-teacher meetings during the year

How to provide information to us

- ▶ Via E-mail
- ▶ Via telephone to the secretaries
- ▶ Via on-site-meetings
 - ▶ Parents need an invitation (e-mail) from the school (teachers, secretaries, et.al) to enter the building

Please be aware that teachers cannot read or answer your e-mail during the school-day.

Teachers are not allowed to provide their personal e-mail-address or telephone-number!



Some of our partners

- ▶ APEEEL1: <https://www.apeeel1.lu>
- ▶ CPE: [Enrolment \(europa.eu\)](https://www.europa.eu/enrolment)
- ▶ Sodexo: [Canteen – Schola Europaea Luxembourg I \(euroschool.lu\)](https://www.euroschool.lu/canteen)
- ▶ ATSEEE: <https://atsee.eu/>

More on [Partners – Schola Europaea Luxembourg I \(euroschool.lu\)](https://www.euroschool.lu/partners)



Structure of our school - the two cycles

	Nursery	Primary
Number of classes	17	63 (7 combined class.)
Number of students	280	1116
Number of sections	10	10
Number of SWALS sections	3	3
Number of teachers	~25	~120

Mission of the European School

- ▶ to provide a multilingual and multicultural education for nursery, primary and secondary level pupils.
- ▶ prepare children for a happy, healthy, responsible, and successful life
- ▶ develop children's personality and abilities
- ▶ support children's learning potential
- ▶ build up respect for others and the environment
- ▶ respect and appreciate children's own cultural and social identity, its values and those of others
- ▶ promote a European spirit



Main Mission of the Early Education Curriculum

- ▶ Early Education is a fundamental part of life long education and learning
- ▶ its central role is to support children's development
- ▶ enabling them to be ethical and responsible members of society
- ▶ Teaching and learning in the early years supports and monitors
 - ▶ children's physical and psychological wellbeing
 - ▶ including social, cognitive and emotional development
 - ▶ helps to prevent any difficulties that may arise by creating the best possible learning opportunities.
- ▶ strengthen children's healthy sense of self-esteem with the aid of positive learning experiences
- ▶ provide opportunities for diverse interaction with other people
- ▶ The children's world of experiences should be enriched
- ▶ they should be guided to enable them to find new areas of interest



Pedagogical Priorities in Nursery

- ▶ Early Education Curriculum with a part for parents (appendix: advice for parents on tools to use at home)
- ▶ Developing language awareness in nursery school
- ▶ Creation /Use of a portfolio for each child – or digital or on paper
- ▶ Thematic weeks
- ▶ Program for a smooth and successful transition to Primary
- ▶ Focus on the well-being of the children and staff

Center of our interest... the children!

