Bring Your Own Device (BYOD) Policy

General Information

At the European School Luxembourg I, we recognize the critical role of technology in enhancing learning and preparing students for a digital future. The Bring Your Own Device (BYOD) program empowers students by enabling them to use their personal devices as learning tools, fostering responsibility and independence. This policy ensures that BYOD practices align with the school's commitment to digital competence as a key competence for lifelong learning.

Key Objectives:
- Enable students to enhance their learning through access to preferred ICT tools.
- Promote responsible, ethical, and effective use of technology.

Digital competence, as outlined in the European Key Competences Framework, underpins this policy. It involves confident, critical, and responsible engagement with digital technologies for learning, work, and active participation in society.

Section 1: Expectations for Students and Parents

Responsibilities:
1. Students in designated years (e.g., S5-S7) are required to bring a compatible device to school daily.
2. Students and parents must read and sign the BYOD User Charter, agreeing to its terms before participating in the program.
3. Devices must meet the school's minimum specifications, including operating system, battery life, and security requirements.
4. Students must:
   - Use devices responsibly and only for educational purposes.
   - Follow teacher instructions regarding device use in class.
   - Use their personal login credentials to access the school network.
   - Avoid connecting to unauthorized networks or sharing network access.
   - Ensure devices are charged at home and ready for school use.

Care and Conduct:
- Students are solely responsible for the care and security of their devices.
- Parents are encouraged to consider device insurance to cover potential loss or damage.
- In cases of misuse or damage caused by others, the school will assess responsibility and may involve parents.

Section 2: Expectations for Teachers

Responsibilities:

1. Facilitate and integrate the use of student devices in lessons where appropriate.
2. Ensure that BYOD activities align with learning objectives and promote digital competence.
3. Teachers are encouraged to share teaching materials and lesson plans digitally, not only with their colleagues to foster collaboration but also with students. This ensures transparency, enhances accessibility to learning resources, and allows parents to stay informed about their child's education.
4. Enforce classroom rules for device use and address misuse.

   Support:
   - Teachers will receive professional development opportunities to integrate technology effectively.
   - Collaboration and sharing of best practices in using BYOD in lessons are encouraged.

   Equity in Implementation:
   Teachers must ensure that all students, can access necessary resources and teaching material, e.g. by making them available in Teams, OneDrive or OneNote.

Section 3: Responsibilities of the School

Commitments:
1. Maintain an equitable BYOD program, providing limited solutions for students unable to bring devices, e.g. due to that they are broken and on repair etc.
2. Ensure the school network is secure, filtered, and accessible to students using compliant devices.
3. Provide a clear BYOD User Charter and ensure it is signed by students and parents.
4. Offer technical support for connecting devices to the school network.

Infrastructure:
- The school will provide a wireless network that supports secure and reliable internet access.
- Devices that do not meet minimum specifications will not be permitted to connect to the network.

Liability:
The school accepts no responsibility for loss or damage to personal devices. In cases of device failure, the school will provide temporary access to shared devices for educational purposes.

Monitoring and Compliance:
- The school may monitor network use to ensure compliance with policies.

- Any breach of the BYOD policy will result in disciplinary action, including potential loss of device privileges.

Conclusion

This BYOD policy aligns with the goals of fostering digital competence, ensuring equitable access to technology, and preparing students for future challenges. We appreciate the collaboration of students, parents, teachers, and the school community in making the program a success.