

Secondary cycle - support



Differentiation in class



Special arrangements for tests/ special adaptations in class

And/or

Support lessons (always during free pupil's hours)



Specialist request, justify by the multidisciplinary report*

On teacher's request



From S1 to S5

S6 and S7

For new comers with needs , mostly in language subjects
First year only

On parents and specialist request, duly justify by multidisciplinary report*
AND SAG opinion and director approval

Additional time or less questions but same level

With SAG** agreement
Special adaptations in class
Special arrangements for long tests or exams

Request to the board of inspectors***
Approval needed.

Special arrangements for pre-bacs and bacs

GENERAL J
Group Learning Plan created by subject and support teacher
Around 6 pupils
Secondary director approval

MODERATE K
Individual Learning plan tailored by pupil
Around 3 pupils
Secondary director approval

INTENSIVE B Y
Individual or small group lesson
Individual Learning plan
Secondary director approval

INTENSIVE A X
For SEN pupils with ISA agreement
Individual lesson

Multidisciplinary report* : criteria available on school website: secondary: educational support.
SAG** : Support Advisory Group Request to the board of inspectors***: instruction and template on school website