

Harmonized 5th year Physics examination

Candidates should attempt all the questions. Credit will be given for clear explanations, accompanied where appropriate by diagrams. Time allowed, 2 periods.

Points

Section A. Short Questions.

For all the questions which require it, take the value of g as 10 N/kg .

1. A force of 300N acts on a sledge of mass 100kg , which is lying on level ground.

4 points

i) What would you expect the acceleration of the sledge to be?

3 points

ii) If the sledge starts from rest, how fast will it be travelling after 8 seconds?

3 points

iii) And what distance will it cover in 8 seconds?

3 points

iv) If the acceleration proved really to be only 2m.s^{-2} this would probably be because of friction. What would the friction force have been?

2. A light bulb is designed to work in a 220V circuit, and is rated at 150W .

3 points

i) What current flows through it when it is connected to a 220V supply?

3 points

ii) What is the resistance of the bulb?

3 points

iii) An American takes this bulb to the United States and connects it to a 110V supply. Would the resistance be different? Give a reason for your answer.

3. A ball of mass 200grammes is dropped from a height of 12m . ($g = 10 \text{ N/kg}$)

4 points

i) How much Gravitational Potential Energy does it lose as it falls to the ground?

3 points

ii) What is its Kinetic Energy just before it hits the ground?

4 points

iii) Calculate its velocity just before it hits the ground.

Turn over.....

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	4. A computer screen uses a current of 2.3A when connected to a 220V power supply. The computer screen is in an office where all the screens are left on all the time.
<i>4 points</i>	i) How many joules of energy does it use in a week?
<i>3 points</i>	ii) How many k.Wh is this?
<i>1 point</i>	iii) What is the yearly cost of running the screen, if electrical energy costs 5 cents per kW.h?
	5. A woman of mass 65 kg is standing in a stationary lift on a set of weighing scales.
<i>3 points</i>	i) Sketch the woman and mark in all the forces which act on her, with named arrows.
<i>3 points</i>	ii) Calculate the values of these forces if you can.
	Now the lift starts to accelerate upwards at 3 m.s^{-2} .
<i>4 points</i>	iii) Which force(s) have changed? Have they increased or decreased? Give reasons.
<i>3 points</i>	iv) Calculate the new value(s) of the forces.
	After 1 second the lift stops accelerating, and continues to travel upwards at a steady speed.
<i>3 points</i>	v) What is this speed?
<i>3 points</i>	vi) What now are the value(s) of the forces, and why?
Go on to section B.	

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Section B. Longer Questions.

6. The graph below shows the relationship between the voltage and current for two different resistors A and B.

3 points

i) Say which of the two is an ohmic resistor and why.

Resistors A and B are connected in parallel to a 5V battery.

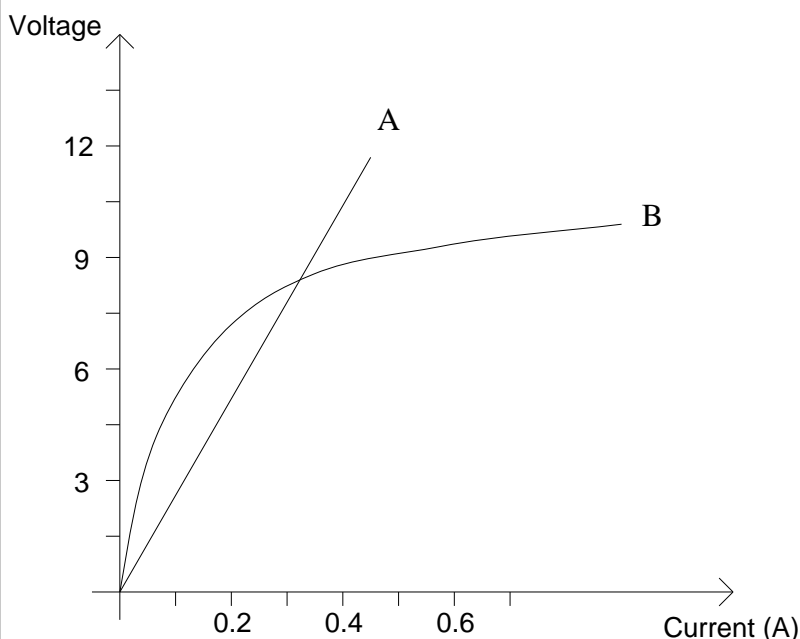
3 points

ii) Draw a diagram to show this.

1 point

iii) On your diagram mark the direction of the conventional current flow.

2 points



4 points

iv) How much current flows through each resistance?

2 points

v) Work out the value of each resistance when it is in this circuit.

3 points

vi) What is the total current passing through the battery?

4 points

vii) The two resistors are replaced by one resistor having the same equivalent resistance. Calculate its value.

viii) A piece of wire has a radius of 0.25mm, and is 4.5m long. It has a resistance of 10 Ω . Using the resistivities below, say which metal you think the wire is made of.

Resistivities (all $\times 10^{-8} \Omega.m$):

Constantan, 50; Manganin 43; Nichrome 105; Duralumin 40.

Turn over.....

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<p>3 points</p>	<p>7. A racing driver is driving his car along a straight and level road. The driver pushes the accelerator pedal as far down as possible. As the speed increases the acceleration becomes less, until it is finally zero.</p>
<p>3 points</p>	<p>i) Sketch a graph of the car's speed against time</p>
<p>3 points</p>	<p>ii) Explain why the acceleration gets less as the speed increases, in terms of the forces acting on the car.</p>
<p>3 points</p>	<p>During the race the amount of fuel in the car gets less.</p> <p>iii) Do you think that the time for a lap will get longer or shorter as a result of this? Explain.</p>
<p>3 points</p>	<p>The car has a mass of 1250kg. When the brake pedal is pushed, a braking force of 10,000N is exerted on the car</p> <p>iv) Calculate the deceleration of the car.</p>
<p>3 points</p>	<p>The car is travelling at 48m/s.</p> <p>v) Calculate its kinetic energy.</p>
<p>3 points</p>	<p>vi) Calculate the distance travelled by the car as it brakes to a stop. (Assume that the car does not skid and that the braking force remains constant).</p>